

# How ACCESS Open Minds has adapted in wake of COVID-19

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(KT & Communications Coordinator)



# ACCESS Open Minds: What do we do?

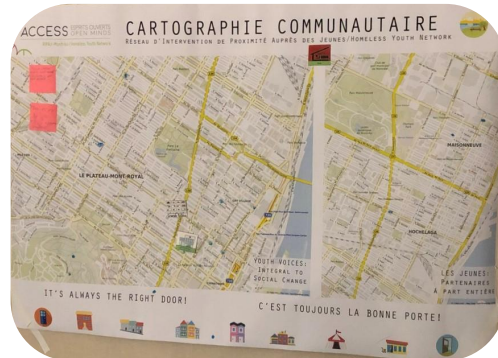
**1**

**Improve quality &  
access to youth  
mental health  
services**



**2**

**Evaluate the  
impact of service  
transformation**



**3**

**Partner with  
youth and  
families/carers**



**4**

**Lead innovation  
through  
knowledge  
sharing**

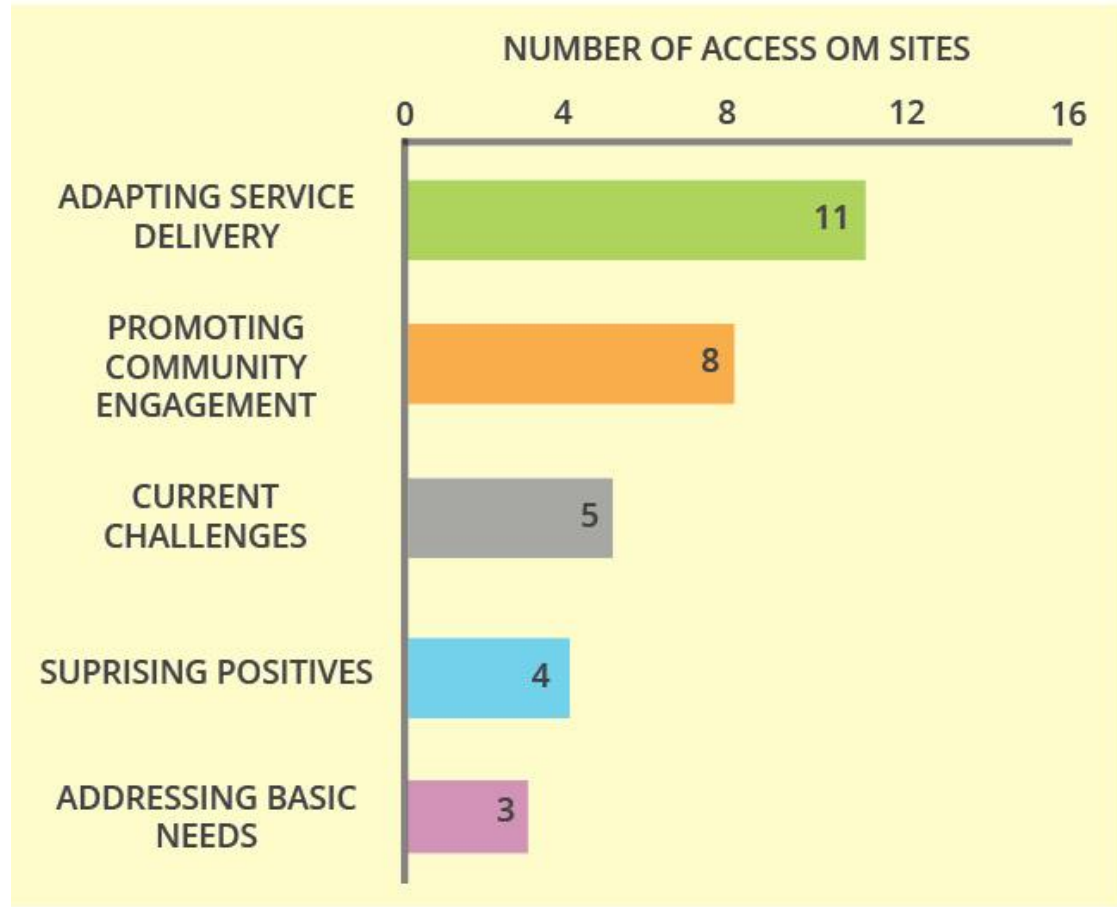


# Our sites

- Our sites span from Nova Scotia to Alberta and up to the Northwest Territories. These sites are **diverse**: urban, rural, remote, Indigenous and non-Indigenous sites.
- Each site has **adapted** their services to their community and **local youth's** needs



# Listening to our sites



## WHAT OUR SITES ARE OBSERVING

### Addressing Basic Needs

Groceries & Food baskets



Cleaning supplies



Gas for vehicles



### Promoting Community Engagement



On-the-land programs



Youth activities



Family Support programs



Meetings & Trainings

### Adapting Service Delivery



In-person services with physical distancing measures in place



Counselling sessions online or via phone



Phones and tablets for youth to stay connected



Increased engagement on social media

### Current Challenges

Unable to provide services



Understaffed (health providers needed elsewhere)



Lack of resources



### Surprising Positives

Less no shows for appointments



Fewer reported triggers from clients (due to no school)



Increased uptake in family & youth activities



# Overview

- 1) **Adaptations** in the network and on sites
- 2) **Surprising positives** despite these uncertain times
- 3) **Challenges** and how we are addressing them

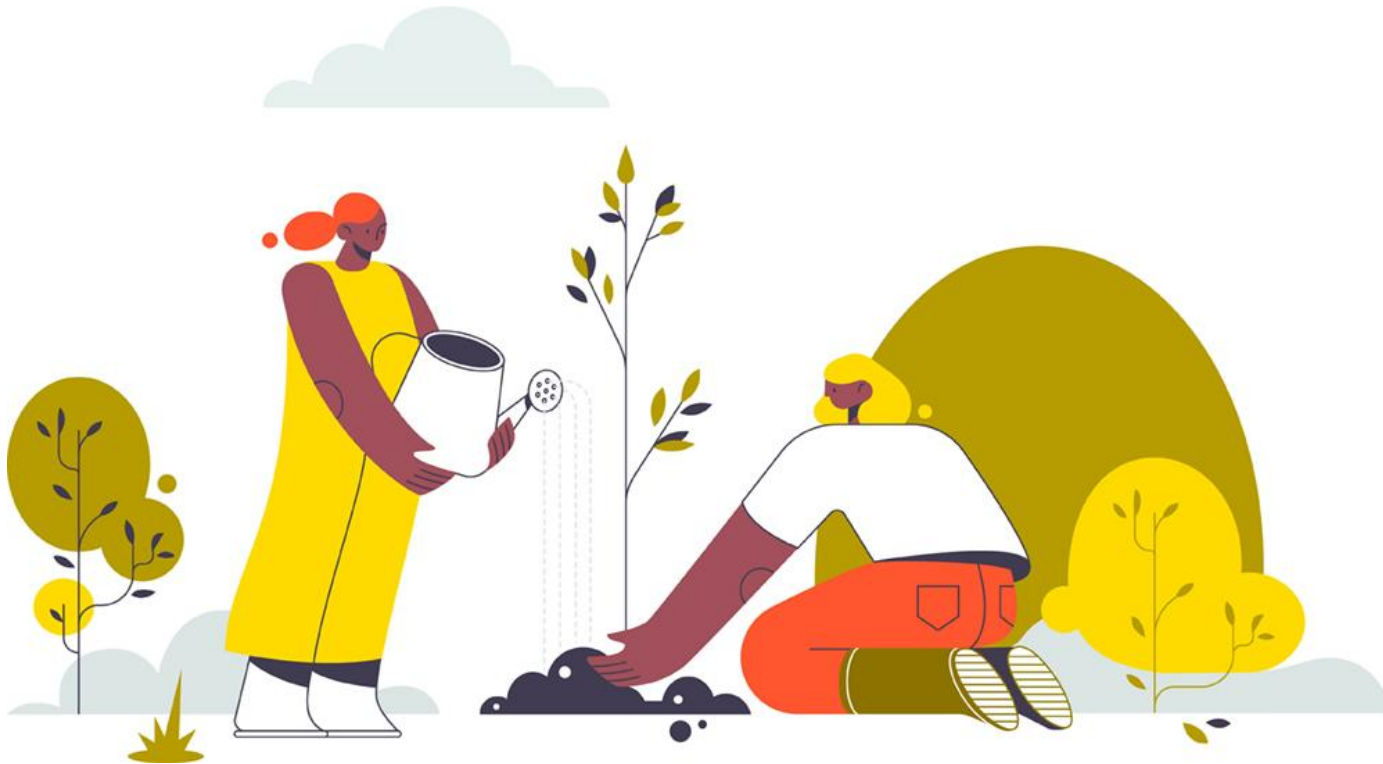
# Site Adaptations

## Transitioning services

- Service changing focus to online and phone
- Creative solutions
- Prioritizing basic needs for vulnerable populations



# Community Engagement



- On the Land activities
- Youth activities
- Family support and trainings

# Providing Resources

- Prioritizing communications
- Brainstorming resources
- Platforms for discussion



# How did your services, organization or community adapt?

The screenshot shows a Google Slides presentation titled "Creative Discussion". The interface includes a menu bar (File, Edit, View, Insert, Format, Slide, Arrange, Tools, Add-ons, Help) and a toolbar with various editing tools. The slide navigation pane on the left shows six slides. The main slide area displays slide 1, which has a light green background. The slide content includes the text "Use one word (or a few) to capture how your services, organization or community adapted to the pandemic." followed by a large number "1". Below the text is a 2x3 grid of six thought bubbles, each containing the text "Type Here".

Creative Discussion

File Edit View Insert Format Slide Arrange Tools Add-ons Help [Last edit was 7 minutes ago](#)

Background Layout Theme Transition

1 Share Your Perspective

2 Instructions

3 Use one word (or a few) to capture how your services, organization or community adapted to the pandemic.

4 Use one word (or a few) to capture how your services, organization or community adapted to the pandemic.

5 Use one word (or a few) to capture how your services, organization or community adapted to the pandemic.

6 Use one word (or a few) to capture how your services, organization or community adapted to the pandemic.

Use one word (or a few) to capture how your services, organization or community adapted to the pandemic. 1

Type Here

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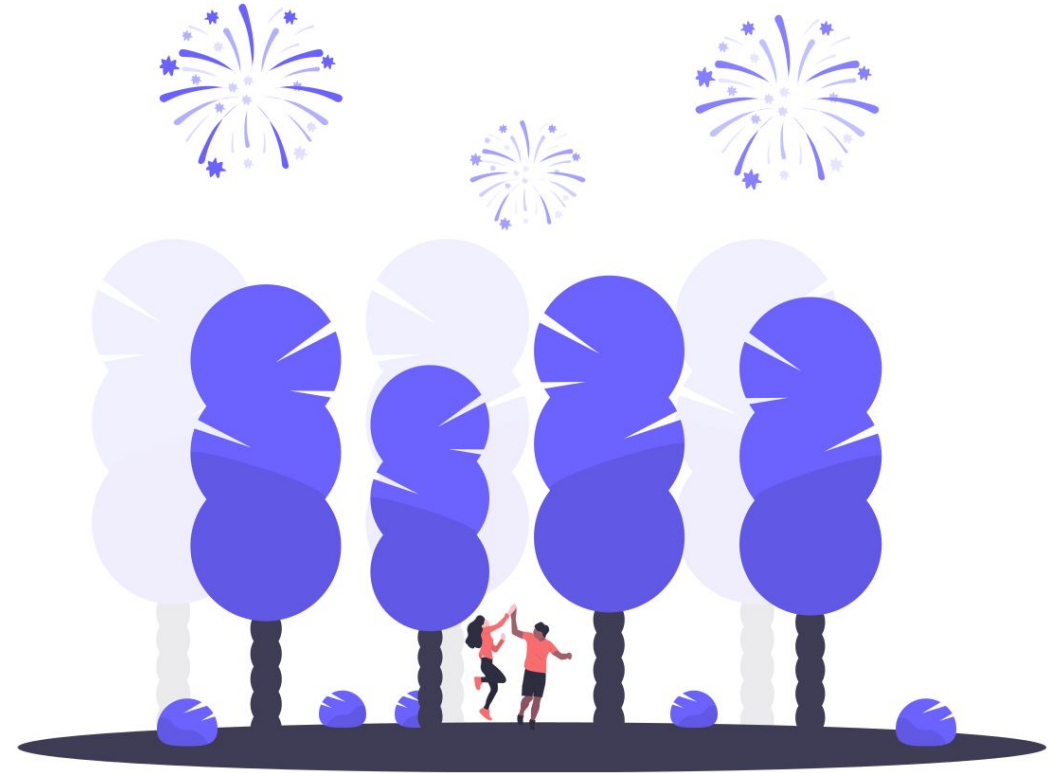
Type Here

Type Here

Share with us your stories and experiences.

# Surprising Positives

1. Webinars
2. Councils
3. Connections



# Webinars

- Perfect time for the webinar format
- ACCESS OM has been hosting webinars for a while now, but attendance was relatively low
- New series of panel-style discussions launched
  - *Record attendance!*

## Why?

- Flexible work hours
- Newfound comfort with live video platforms
- ACCESS has polished its use of video platforms
- Relevant topics with diverse speakers

### ACCESS Open Minds Webinar Series

Wednesday, May 6, 2020  
11am MDT / 1pm EDT

#### COVID-19: Navigating Post-Secondary Education & Youth Mental Health

##### OUR PANELISTS



**Emily Saunders**  
Health Sciences Student  
Wilfrid Laurier University  
ACCESS OM National Youth Council



**Kevin Friese**  
Assistant Dean of Students,  
Health & Wellness  
University of Alberta



**Gina Dimitropoulos**  
Assistant Professor of  
Social Work  
University of Calgary



**Allison MacNeil**  
PhD Student in  
Clinical Psychology  
McGill University



**Feo Poukhovski-Sheremetyev**  
Medical Student  
University of Ottawa  
ACCESS OM National Youth Council



##### MODERATOR

56 live  
attendees

564 recording  
views

64 live  
attendees

217 recording  
views

### ACCESS Open Minds Webinar Series

Tuesday, June 9, 2020  
10am PDT / 1pm EDT / 2pm ADT

#### COVID-19: Youth E-Mental Health & Virtual Services

##### OUR PANELISTS



**Alicia Raimundo**  
Advocate for E-Mental Health



**Manuela Ferrari**  
Assistant Professor of Psychiatry  
McGill University



**Mary Anne Levasseur**  
Family & Carers Council Advisor  
ACCESS Open Minds



**Ina Winkelmann**  
Youth Mental Health Program  
Coordinator  
Mental Health & Addictions Program  
CIUSSS de l'Ouest-de-l'Île-de-Montréal



**Matthew McLaughlin**  
Board Member and National Youth  
Council Co-Chair  
Kids Help Phone



##### MODERATOR

### ACCESS Open Minds Webinar Series

Thursday, July 9, 2020  
11am MDT / 1pm EDT / 2pm ADT

#### COVID-19: Indigenous Innovations in Youth Mental Health

##### OUR PANELISTS



**Clifford Ballantyne**  
Youth Worker

ACCESS Open Minds  
Sturgeon Lake First Nation



**Hayley Gould**  
Research Assistant &  
Intake Coordinator

ACCESS Open Minds  
Eskasoni First Nation



**Peggy Day**  
Aftercare Coordinator  
Health and Wellness Division

Inuvialuit Regional  
Corporation



**Gregory Brass**  
Planning, Programming &  
Research Officer

Pimutitshu Regional Public Health Office  
ACCESS Open Minds Mistissini

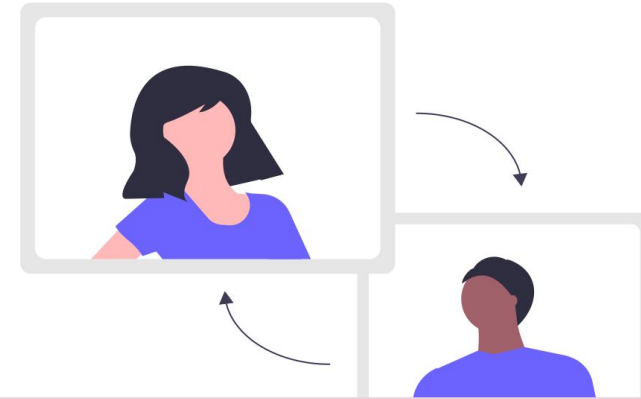


43 live  
attendees

268 recording  
views

# Councils: National Youth Council

- NYC has always been virtual
- Little adaptation necessary in form
- However, changes occurred in function



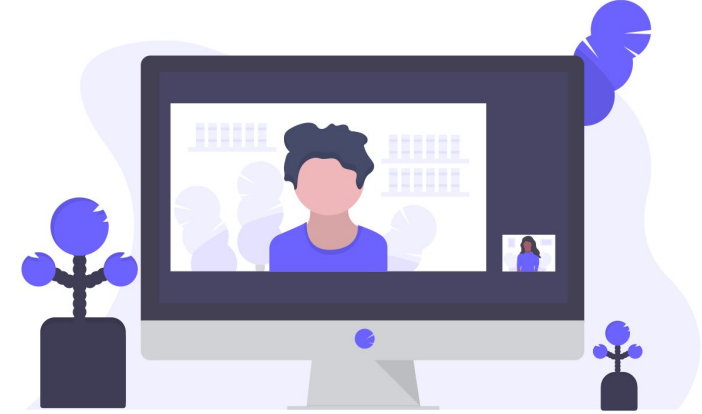
- Co-chairs Charles-Albert Morin and Emily Saunders, Chantelle Mireault developed a plan to shift the NYC's mandate towards greater community-building
- Virtual meetings provided *consistency* in a very inconsistent time
- Meetings became less formal
  - Greater focus on self-care and sharing
  - Discussions of current events

*“Emphasize dialogue over deliverables”*

Chantelle Mireault,  
Stakeholder Engagement  
Coordinator

# Councils: Site-Specific Councils

- Some of our sites have local, physical Youth Councils as well
- Worked to carry on the “space” element of Integrated Youth Spaces

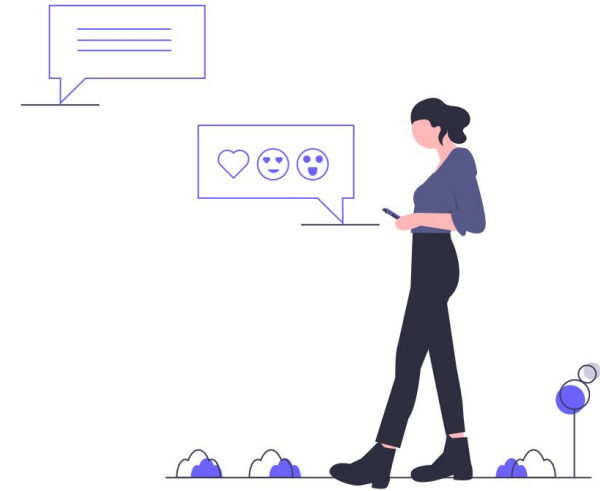


- **RIPAJ**
  - Virtual check-ins every two weeks
  - Often not focussed on the topic of mental health specifically
  - *“The pandemic has brought our council closer together ... we gave each other hope”*

- **Chatham-Kent**
  - Meetings rapidly transitioned to Zoom with little downtime
  - Opportunities for youth to engage are still presented and delivered virtually
  - *“We still feel in the loop” about the site’s operations*

# Connections: Telehealth

- Fewer no-shows
- Higher engagement in group sessions
- An opportunity to reintegrate service users



## What sites have to say:

- Previously quiet youth have become “chatterboxes” when online
- Virtual care “has brought us down to a more accessible level, through increased use of technology”

# Connections: New Online Groups



- Life skills
- Fun and games nights
- Virtual scavenger hunts
- Netflix watch parties
- Traditional teachings groups at some of our Indigenous sites

- High attendance
- Would these youth be attending these events if they *weren't* virtual?

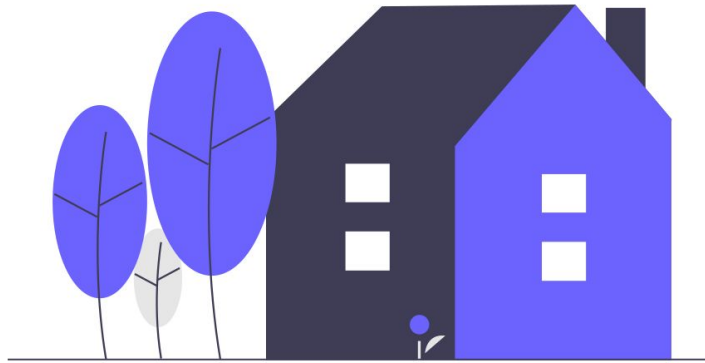
# Connections: Indigenous Sites & Mutual Aid

- Some Indigenous sites have reported that COVID mutual aid initiatives have positively impacted their communities



- “COVID has had positive effects on families ... resources for on the land activities has brought people together even in these uncertain times”
  - (Ulukhaktok)
- “Higher than ever numbers of people going out on the land with their families; been a very positive effect of the situation”
  - (Ulukhaktok)
- “Goose Break – many families have headed out for goose hunt, many left early when schools shut down; better environment for the youth, given lots of traditional activities”
  - (Mistissini)

# Connections: Reconnecting with Family



- Homeless or precariously-housed youth have gone back home to live with family or a significant adult
- Depending on the circumstances, this may have positive or very negative implications for the youth involved.
  - RIPAJ Site (Montreal) is currently working a publication on this matter

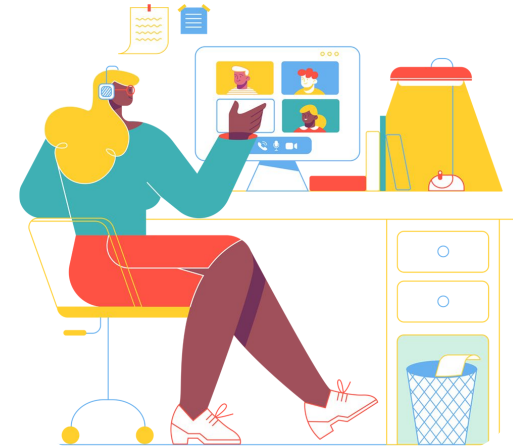
**What have been some of the surprising positives at your own sites/organizations?**



# Challenges : Inequalities

## Protective Measures

- Not always enough protective gear for staff
- Not always enough room to accommodate socially distant appointments



## Access to technology



ACCESS OM sites are addressing this by:

1. offering a cleaned communal phone
2. offering a cleaned private room
3. collecting tech donations

# Challenges : Fatigue and communication

## Lack of staff

- Healthcare staff getting ill, scared of going to work
- Staff being moved to more critical areas, and not being replaced



## Virtual Fatigue

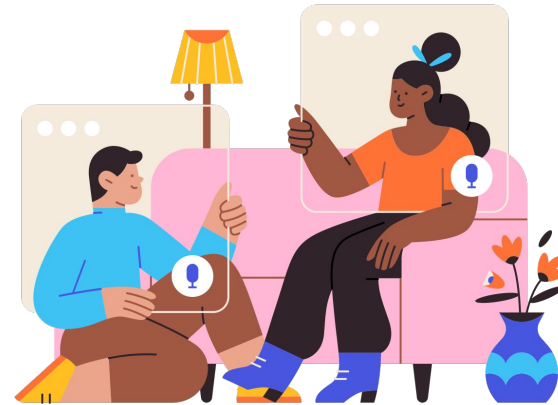
- Some service providers and youth find online appointments more tiring than in person
- Everything is online now, hard to keep engaged
- Hard to read body behaviour virtually, different ways of expressing mental states
- Different populations communicate differently, does telehealth suit everyone?

# Challenges : Redefining the ACCESS OM model

## Care



ACCESS OM sites are hosting online activities and events, but don't serve the same purpose as a youth space



## Collaboration

- ACCESS OM works against healthcare silos to bring services together under the same roof
- Healthcare workers collaborate with community organisations, schools for outreach and programming

# Challenges: Discussion

## Inequalities

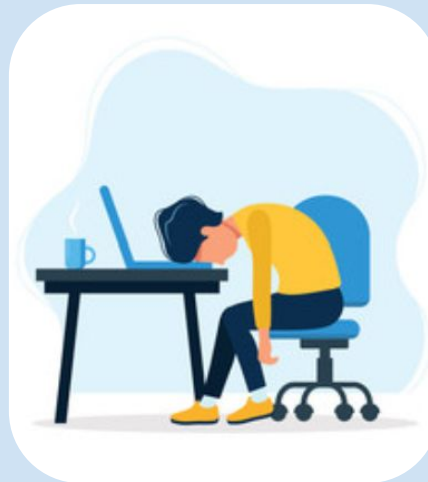
How do we make sure that everyone has access to resources that are necessary for providing/receiving care?

How can we adapt mental health care to different realities, needs and means?



## Healthcare Staff

How can we better support staff who are working in new ways?



## Care model

How do we redefine care models that are based on safe and social spaces, drop-in appointments and collaboration?

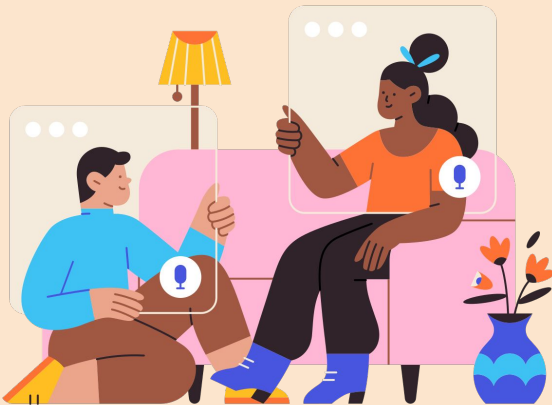


# Challenges: Discussion



## Redefining our care models

How do we redefine care models that are based on safe and social spaces, drop-in appointments and collaboration?



How do we retain the positives of integrated youth services?

# Follow ACCESS OM



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