

Fostering inclusion and meaningful engagement:
A scoping review on training and supporting
Indigenous youth in co-developing research

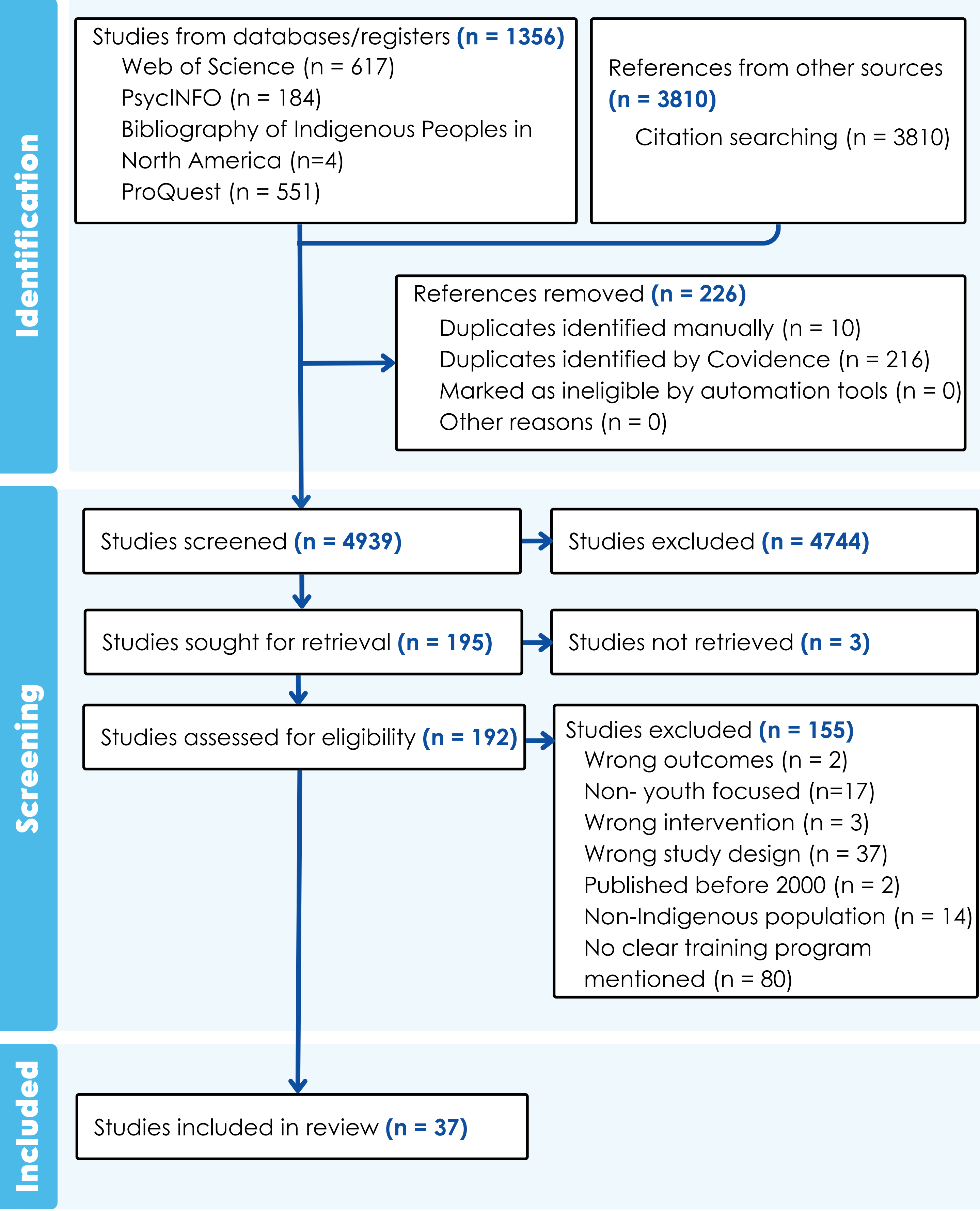
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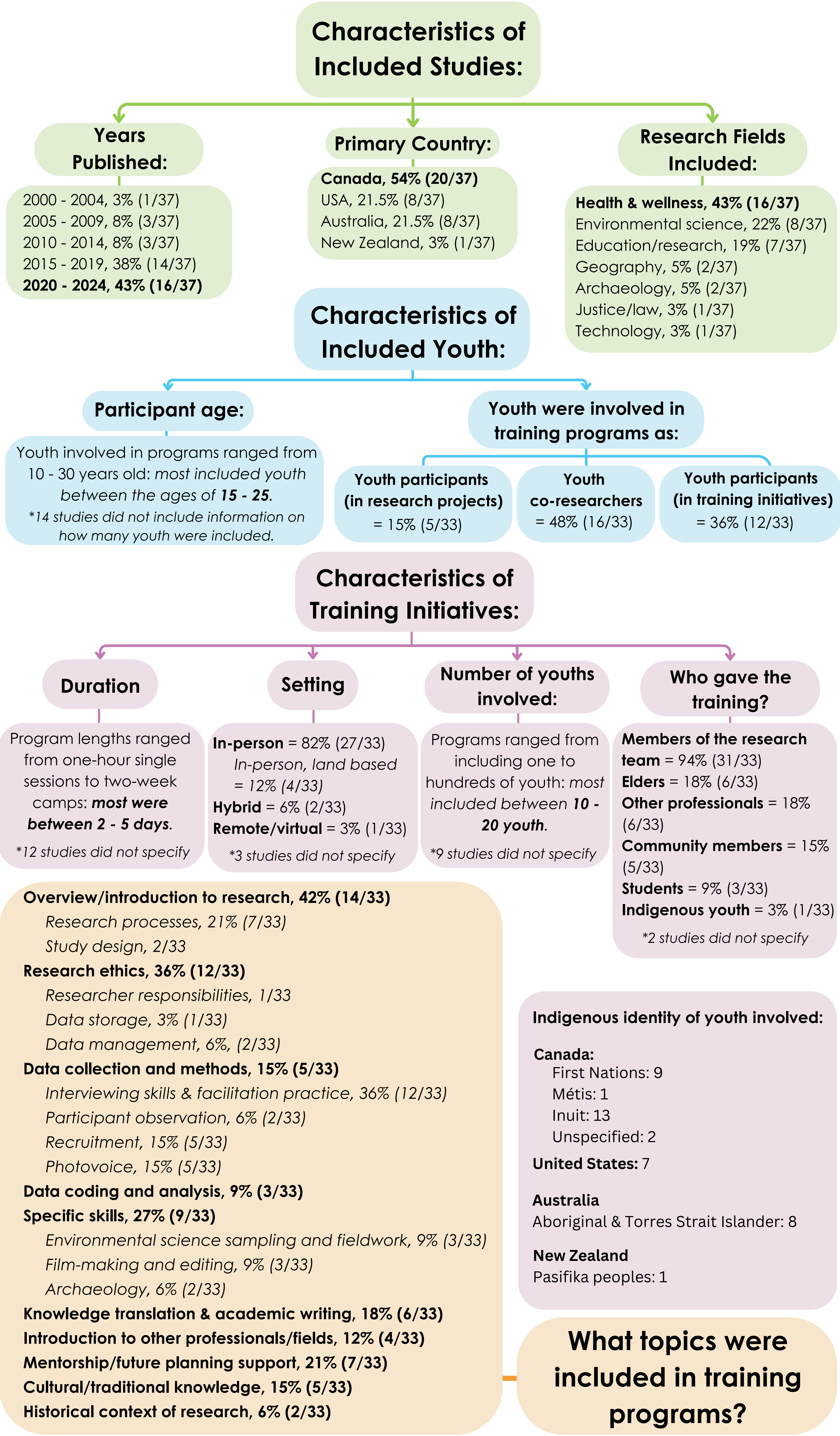
Introduction

Detailed guidance on meaningful and respectful engagement in health research with Indigenous communities is available, yet there is minimal literature available on Indigenous youth community-based research training (Melro et al., 2024). In an effort to conduct research in a meaningful way with Indigenous youth, the ACCESS Open Minds Indigenous Youth Mental Health and Wellness (AOM-IYMHW) Network (ACCESS Open Minds, 2024) undertook a scoping review with analysis of informal and formal training for Indigenous youth over the past 25 years.
The following research questions guided the review:
• What are the characteristics of informal and formal community-based research training programs for Indigenous youth?
• How do these programs differ in their approaches, methodologies, and outcomes?

Method



Results



Discussion

- Limitations
• Examined only training programs that have been detailed and published in peer-reviewed academic journals.
• Exclusion criteria may have resulted in community-oriented training programs involving, but not targeting youth being screened out.
• Community members must also be equipped with training to ensure the sustainability of research in communities after the completion of studies.
Implications/Next Steps
• Interviews will be conducted with research-involved Indigenous youth to gain insight into their experiences.
• A guide on wise practices for meaningfully engaging Indigenous youth and communities in research will be developed through the AOM-IYMHW Network.